

Monthly planner for the month of December

THEME - Winter Season

Time- 200 mins.(including 30 min snack time + 15 min fruit break)

Date: 1/12/2024

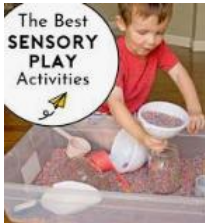
Number of *Days*:

16

Class - NURSERY

Days/ date	Greeting time and Circle time	Language and Communication	Cognitive Development	Art and Creativity	Motor Development	Exploration time	en dev
DAY 1	<u>Greeting time</u> Teacher will encourage them to say hello to everyone <u>Circle time</u> sing the hello song with their names and make them dance on soft tunes. 20 min.	<u>Listening and expressing</u> Story (winter season) teacher will narrate the story with expressions and voice modulation and teaching aids and children will listen and express their views on the story. 20 min	<u>Patterns on Helpers</u> Teacher will ask some CUT OUT OF things we use in winter season in class to show students. 15 min	<u>Artistic expression</u> children will be encouraged to know about the seasons. 40 min	<u>Outdoor Play</u> Children will be encouraged to play independently. See and enact - TOOTY TATA song 30 min	<u>hunt</u> Children will play animal hunt . 20 min	Child be g enc how Keep toys to after play and the han after col acti 10

Day 2	Teacher will greet the students with a warm smile and smileys of their names.	<u>Listening & speaking and developing pre-reading ability</u> Children will be encouraged to speak about the cut out of the winter dress.	<u>colour</u> Colour focus - white Children will be encouraged to find out white colour objects.	<u>Imaginative play</u> Children will be encouraged to segregate white colour objects.	<u>Outdoor play</u> Children will be encouraged to jump on a pond drawn by a teacher on the floor.	<u>blocks play</u> Teacher will set up tables for children to stack/build/play with blocks independently. Practice to form a number 1,7,4 from blocks.		Children will be encouraged to find out white colour objects.
Day 3	After greeting warmly the teacher will sing rhyme and will encourage children to enact likewise.	<u>Pre writing ability</u> Children will play and explore sand and will be encouraged to make different patterns on the sand. eg. Face of a boy, girl, numbers, circle, triangle, square	<u>Basic concept</u> Teacher will show different objects to identify different shapes. i.e circle, triangle, square, oval	<u>Music & movement</u> Children will sing a song of their choice.	<u>Indoor/outdoor play</u> Children will be encouraged to climb on the plastic ladder for gross motor development. (risk taking activity)	Teacher will set up tables for children to learn folding through paper then clothes.		Children will be encouraged to find out white colour objects.
Day 4	After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen.	<u>Listening and speaking</u> Teacher will show a short story on smart board on types of food. & different seasons.	<u>Thinking skills</u> Children will be encouraged to circle food that is healthy.	<u>Creative expression</u> Children will be encouraged to speak about their favourite, food, animal or bird.	<u>Outdoor play</u> Children will be encouraged to play on slides/ swings independently.	Teacher will set up tables for children to open and close bottle lids independently.		Children will be encouraged to find out white colour objects.

Day 5	After greetings children will enjoy singing and dancing to the songs they did in the whole week	<u>Expressing themselves</u> Children will be encouraged to speak about the cut out OF animal, bird.	<u>Thinking skills</u> Children will be shown two puddles big and small and will be encouraged to jump on a BIG puddle.	<u>Group art</u> Children will be encouraged to do thumb printing on a picture.	<u>Outdoor play</u> Children will be encouraged to do balancing on rope. 	Teacher will set up tables for children to play with clay independently. 	Tea sho diff mat glue etc child enc the sha art with
Day 6	Chit - chat time with kids where they will be encouraged to share anything they want.	Recorded sound will be played to distinguish between loud and soft sound.	worksheet on shapes	craft – santa making 	Children will be taken for a nature walk 	Follow me game – London statue	Pre stor play clas che atte spa chi
Day 7	After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen.	Simple riddles can be made which children will answer. I Am orange, white and green in colour. I wave when wind blows.	Children will be shown age appropriate story and questions will be asked related to it.	worksheet on winter season 	Exploring basic shapes in the environment.	Expressing sensory experiences. 	Gur visi 
Day 8	After greetings children will enjoy singing and	RIDDLE –	Colour focus – PINK students will	Different patriotic song	Children will be encouraged to walk barefoot on the grass	students will be encouraged to ask questions related to	

	dancing to the songs they did in the whole week	I treat you when you fall ill. I write with a chalk on the board?	bring PINK colour objects.	will be sung to encourage patriotism.	for sensory activity. 	safety during winter season.	Tea disc to b and eve
Day 9	After greetings children will enjoy singing and dancing to the songs they did in the whole week	Show & tell activity – students will bring cutout and speak about it. (one line on things we should use in winters)	Field trip – visit local farm to show how food is grown. 		Spy game – teacher will locate cue cards in different area and children will find out.	mixing red and white colour to make pink.	ACT Dire sou
Day 10	Chit - chat time with kids where they will be encouraged to share anything they want.	Christmas celebration 	Students will prepare decorative items for Christmas.		Students will come in the get up of their favourite helper and sing a rhyme on it..	Follow me game. 	Rec sou anir be p ider sou tige
Day 11	Chit - chat time with kids where they will be encouraged to share anything they want.		.		Colour focus- Mixing colours to form orange.	Free style dance.	

• ACTIVITIES MENTIONED IN THE PLANNER WILL BE CARRIED ACCORDING TO THE INDIVIDUAL LEARNING PACE OF CHILDREN.

Shambhavi
Teachers
Sign

Principal